**FACULTY SENATE**

**APRIL 23, 2020**

**CONSENT AGENDA**

**AIII. DEGREE REQUIREMENTS**

AIII.1 DEPARTMENT OF COMPUTER SCIENCE: COMPUTER SCIENCE BS & MHC COMPUTER SCIENCE BS (3)

AIII.2 DEPARTMENT OF COMPUTER SCIENCE: COMPUTER TECHNOLOGY AAS (9)

AIII.3 MACAULAY HONORS PROGRAM: CHANGE IN GENERAL EDUCATION REQUIREMENTS (12)

AIII.4 DEPARTMENT OF ACCOUNTING AND FINANCE: MINOR IN BUSINESS DATA ANALYTICS (14)

**AIV. NEW COURSES**

AIV.1 DEPARTMENT OF SOCIAL WORK: SWK 210 WRITING IN HUMAN SERVICES (17)

AIV.2 DEPARTMENT OF WORLD LANGUAGES & LITERATURES AND PROGRAM IN AMERICAN STUDIES: LACLS/LNG/AMS 215 Introduction to Latinx Studies through the Humanities (18)

AIV.3 DEPARTMENT OF WORLD LANGUAGES & LITERATURES: SPN 322 Latinx Literatures and Cultures (19)

**AV. CHANGE IN EXISTING COURSES:**

AV.1 DEPARTMENT OF ENGINEERING & ENVIRONMENTAL SCIENCE: ENS 342 ELECTRICAL AND ELECTRONIC CIRCUITS II (20)

AV.2 DEPARTMENT OF ENGINEERING & ENVIRONMENTAL SCIENCE: ENS 491 ADVANCED ENGINEERING DESIGN I (22)

AV.3 DEPARTMENT OF COMPUTER SCIENCE: CSC 330 SOFTWARE ENGINEERING (23)

AV.4 COR 100 PROGRAM: COR 100 United States Issues, Ideas, and Institutions (24)

AV.5 DEPARTMENT OF COMPUTER SCIENCE: CSC 223 COMPUTER HACKING REVEALED (25)

AV.6 DEPARTMENT OF ACOUNTING & FINANCE AND DEPARTMENT OF ECONOMICS: ECO/FNC 240 MANAGERIAL FINANCE I (26)

AV.7 DEPARTMENT OF HISTORY: (HST 201, 202, 212, 214, 215, 216, 218, 219, 220, 224, 225, 228, 229, 230, 254, 260, 270, 273, 274, 275, 276, 277, 279, 280, 281, 285, 290, 292) (HST 204, 211, 213, 22, 234, 236, 248, 249, 251, 257) (HST 231) (HST 291) (HST 203, 271, 272, 257, 278) (HST 245) (HST 206, 208, 209, 210) (HST 284) (27-34)

AV.8 DEPARTMENT OF HISTORY AND PROGRAM IN AFRICAN AND AFRICAN DIASPORA STUDIES: (AAD 260/HST 207, AAD 262/HST 262, AAD 263/HST 263, AAD 264/HST 264, AAD 265/HST 265, AAD 247/HST 266 PEOPLES AND CULTURES OF AFRICA, AAD 269/HST 269) (AAD 266/HST 267) (34-36)

AV.9 DEPARTMENT OF HISTORY AND PROGRAM IN AMERICAN STUDIES: (AMS 224/HST 246, AMS 258/HST 258) (AMS 221/HST 221, AMS 251/HST 240) (36)

AV.10 DEPARTMENT OF HISTORY AND DEPARTMENT OF EDUCATIONAL STUDIES: (HST/EDD 252) (37)

AV.11 DEPARTMENT OF HISTORY AND DEPARTMENT OF POLITICAL SCIENCE & GLOBAL AFFAIRS: (HST/GEG 223) (38)

AV.12 DEPARTMENT OF HISTORY AND DEPARTMENT OF ECONOMICS: (ECO 253/HST 253) (39)

AV.13 DEPARTMENT OF HISTORY AND PROGRAM IN WOMEN’S, GENDER, & SEXUALITY STUDIES: (WGS 217/HST 217, WGS 286/HST 286) (40)

AV.14 SCHOOL OF EDUCATION: EDE 301 Literacy Development and Language Acquisition in Elementary Education (40)

AV.15 DEPARTMENT OF ECONOMICS: ECO 392 Urban Economics (42)

AV. 16 DEPARTMENT OF ENGLISH: LING 101 LINGUISTIC DIVERSITY (43)

**NON-CONSENT AGENDA**

**AII. GENERAL DEGREE REQUIREMENTS**

AII.I DEPARTMENT OF HISTORY: DOUBLE COUNTING POLICY (3)

**AIII. DEGREE REQUIREMENTS**

AIII.5 PROGRAM IN INFORMATION SYSTEMS AND INFORMATICS: Information Systems & Informatics BS AND MHC INFORMATION & SYSTEMS INFORMATICS BS (14)

**AII. GENERAL DEGREE REQUIREMENTS**

**AII.1 DEPARTMENT of history double counting policy**

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| **FROM: USE STRIKETHROUGH FOR ~~CHANGES~~** | **TO: USE UNDERLINE FOR CHANGES** |
| DEPARTMENT/PROGRAM: History (HST) | DEPARTMENT/PROGRAM: History (HST) |
| TITLE OF DEGREE/MAJOR/MINOR/CERTIFICATE: Major | TITLE OF DEGREE/MAJOR/MINOR/CERTIFICATE:Major |
| REQUIREMENTS:~~At most, one 700-level graduate history course may be taken with the permission of the History MA Program Coordinator in lieu of a 300-level course or as an elective to satisfy this requirement. However, graduate history courses are not designated as pre-1700, modern European, United States, or World history for the purposes of the History BA.~~ | REQUIREMENTS:Undergraduate students majoring in History at the College of Staten Island and satisfying the following criteria may be granted permission to take up to three CSI 700-level History graduate courses at undergraduate tuition to be counted toward their bachelor’s degree. These graduate courses may be used to substitute for one 300-level requirement in History designations, with two additional graduate courses counting as general electives, but not counting toward the major.Criteria:1. Current enrollment in bachelor’s degree in History at the College of Staten Island and successful completion of three years of study with 75 or more earned credits.2. Cumulative GPA 3.3 or above.3. Permissions from the course instructor, the coordinator of the History MA program, and the History Department chairperson. |
| TOTAL NUMBER OF CREDITS: 120 | TOTAL NUMBER OF CREDITS: 120 |
| EFFECTIVE: Fall 2020 |
| RATIONALE: This will aid students who wish to earn both the bachelor’s and the master’s degrees in five years. |
| APPROVAL: Department of History 3/5/20; Graduate Studies Committee 4/14/20; Undergraduate Studies Committee 4/17/20 |
| CONSULTATION: N/A |

**AIII.1 DEPARTMENT OF COMPUTER SCIENCE: COMPUTER SCIENCE BS AND MHC COMPUTER SCIENCE BS**

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| **FROM: USE STRIKETHROUGH FOR ~~CHANGES~~** | **TO: USE UNDERLINE FOR CHANGES** |
| DEPARTMENT/PROGRAM: COMPUTER SCIENCE | DEPARTMENT/PROGRAM: COMPUTER SCIENCE |
| TITLE OF DEGREE/MAJOR/MINOR/CERTIFICATE: COMPUTER SCIENCE BS  | TITLE OF DEGREE/MAJOR/MINOR/CERTIFICATE:COMPUTER SCIENCE BS |
| REQUIREMENTS:

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| Major Requirements: 86-92\* credits\*19-20 credits required for the Major also satisfy general education requirements. Students majoring in Computer Science must complete:CSC 126 Introduction to Computer Science 4 creditsA grade of C or above in CSC 126 is required for admission to the Computer Science Baccalaureate program. Students will be allowed to repeat the course, if necessary.MTH 229 Calculus Computer LaboratoryMTH 230 Calculus I with Pre-CalculusMTH 232 Analytic Geometry and Calculus IIorMTH 229 Calculus Computer LaboratoryMTH 231 Analytic Geometry and Calculus IMTH 232 Analytic Geometry and Calculus IIandCSC/MTH 228 Discrete Mathematic Structures for Computer Science 4 creditsCSC 211 Intermediate Programming 4 creditsCSC 220 Computers and Programming 4 credits

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| [CSC 326](https://www.csi.cuny.edu/sites/default/files/catalog/undergraduate/csc-326-data-structures.htm) | Data Structures | 4 credits |
| [CSC 330](https://www.csi.cuny.edu/sites/default/files/catalog/undergraduate/csc-330-object-oriented-software-design.htm) | Object-Oriented Software Design | 4 credits |
| [CSC 332](https://www.csi.cuny.edu/sites/default/files/catalog/undergraduate/csc-332-operating-systems-i.htm) | Operating Systems I | 3 credits |
| [CSC 305](https://www.csi.cuny.edu/sites/default/files/catalog/undergraduate/csc-305-operating-systems-programming-laboratory.htm) | Operating Systems Laboratory  | 1 credit |
| CSC 315 | Introduction to Databases | 4 credits |
| [CSC/ENS 346](https://www.csi.cuny.edu/sites/default/files/catalog/undergraduate/csc-346-switching-and-automata-theory.htm) | Switching and Automata Theory | 4 credits |
| [CSC 347](https://www.csi.cuny.edu/sites/default/files/catalog/undergraduate/csc-347-computer-circuits-laboratory.htm) | Computer Circuits Laboratory | 1 credit |
| [CSC 382](https://www.csi.cuny.edu/sites/default/files/catalog/undergraduate/csc-382-analysis-of-algorithms.htm) | Analysis of Algorithms | 4 credits |
| [CSC 430](https://www.csi.cuny.edu/sites/default/files/catalog/undergraduate/csc-430-software-engineering.htm) | Software Engineering | 4 credits |
| [CSC 446](https://www.csi.cuny.edu/sites/default/files/catalog/undergraduate/csc-446-computer-architecture.htm) | Computer Architecture | 4 credits |
| [CSC 490](https://www.csi.cuny.edu/sites/default/files/catalog/undergraduate/csc-490-seminar-in-computer-science.htm) | Seminar in Computer Science | 3 credits |
| And |
| Two courses in Mathematics having [MTH 232](https://www.csi.cuny.edu/sites/default/files/catalog/undergraduate/mth-232-analytic-geometry-and-calculus-ii.htm) or higher as a prerequisite ([MTH 306](https://www.csi.cuny.edu/sites/default/files/catalog/undergraduate/mth-306-history-of-mathematical-thought.htm) may not be used to fulfill this requirement). |
| ~~Eight to Ten~~ credits from the following, at least four credits must be taken in computer science courses. Only two 200-level courses may be included in the twelve credits. |

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|  | Computer Hacking Revealed | 3 credits |
| [CSC 225](https://www.csi.cuny.edu/sites/default/files/catalog/undergraduate/csc-225-introduction-to-web-development-and-the-internet.htm) | Introduction to Web Development and the Internet | 3 credits |
| [CSC 226](https://www.csi.cuny.edu/sites/default/files/catalog/undergraduate/csc-226-web-database-applications.htm) | Web Database Applications | 3 credits |
| [CSC 227](https://www.csi.cuny.edu/sites/default/files/catalog/undergraduate/csc-227-introductory-computer-game-programming.htm) | Introductory Computer Game Programming | 3 credits |
| [CSC 229](https://www.csi.cuny.edu/sites/default/files/catalog/undergraduate/csc-229-introduction-to-high-performance-computing.htm) | Introduction to High Performance Computing | 3 credits |
| [CSC 235](https://www.csi.cuny.edu/sites/default/files/catalog/undergraduate/csc-235-robotic-explorations.htm) | Robotic Explorations | 3 credits |
| CSC 245 | Introduction to Data Science | 3 credits |
| [CSC 420](https://www.csi.cuny.edu/sites/default/files/catalog/undergraduate/csc-420-concepts-of-programming-languages.htm) | Concepts of Programming Languages | 4 credits |
| [CSC 421](https://www.csi.cuny.edu/sites/default/files/catalog/undergraduate/csc-421-internet-data-communications-and-security.htm) | Internet Data Communications and Security | 4 credits |
| [CSC 424](https://www.csi.cuny.edu/sites/default/files/catalog/undergraduate/csc-424-database-management-systems.htm) | Database Management Systems | 4 credits |
| [CSC 427](https://www.csi.cuny.edu/sites/default/files/catalog/undergraduate/csc-427-advanced-computer-game-programming.htm) | Advanced Computer Game Programming | 4 credits |
| [CSC 429](https://www.csi.cuny.edu/sites/default/files/catalog/undergraduate/csc-429-advanced-high-performance-computing.htm) | Advanced High Performing Computing | 4 credits |
| [CSC 432](https://www.csi.cuny.edu/sites/default/files/catalog/undergraduate/csc-432-operating-systems-ii.htm) | Operating Systems II | 4 credits |
| [CSC 434](https://www.csi.cuny.edu/sites/default/files/catalog/undergraduate/csc-434-compiler-construction.htm) | Compiler Construction | 4 credits |
| [CSC 435](https://www.csi.cuny.edu/sites/default/files/catalog/undergraduate/csc-435-advanced-data-communications.htm) | Advanced Data Communications | 4 credits |
| [CSC 438](https://www.csi.cuny.edu/sites/default/files/catalog/undergraduate/csc-438-mobile-application-development.htm) | Mobile Application Development | 4 credits |
| [CSC 462](https://www.csi.cuny.edu/sites/default/files/catalog/undergraduate/csc-462-microcontrollers.htm)/[ENS 362](https://www.csi.cuny.edu/sites/default/files/catalog/undergraduate/ens-362-microcontrollers.htm) | Microcontrollers | 4 credits |
| [CSC 470](https://www.csi.cuny.edu/sites/default/files/catalog/undergraduate/csc-470-introductory-computer-graphics.htm) | Introductory Computer Graphics | 4 credits |
| [CSC 475](https://www.csi.cuny.edu/sites/default/files/catalog/undergraduate/csc-475-image-processing-in-computer-science.htm) | Image Processing in Computer Science | 4 credits |
| [CSC 480](https://www.csi.cuny.edu/sites/default/files/catalog/undergraduate/csc-480-artificial-intelligence.htm) | Artificial Intelligence | 4 credits |
| [CSC 482](https://www.csi.cuny.edu/sites/default/files/catalog/undergraduate/csc-482-discrete-simulation.htm) | Discrete Simulation | 4 credits |
| [CSC 484](https://www.csi.cuny.edu/sites/default/files/catalog/undergraduate/csc-484-theory-of-computation.htm) | Theory of Computation | 4 credits |
| CSC 412  | Machine Learning and Knowledge Discovery | 4 credits |
| OR |  |  |  |
| An additional four credit MTH course having [MTH 232](https://www.csi.cuny.edu/sites/default/files/catalog/undergraduate/mth-232-analytic-geometry-and-calculus-ii.htm) or higher as a prerequisite. [MTH 306](https://www.csi.cuny.edu/sites/default/files/catalog/undergraduate/mth-306-history-of-mathematical-thought.htm) may not be used to fulfill this requirement. |

AND~~A one-year science sequence chosen from the list of courses below:~~~~AST 120/AST 160 Space Science I and II~~~~BIO 170/171 BIO 180/181 General Biology I and II with laboratories~~~~CHM 141/121 CHM 142/127 General Chemistry I and II with laboratories~~~~GEO 115/116 GEO 102/103 Geology with laboratories~~~~GEO 115/116 ESC 110/111 Geology/Meteorology with laboratories~~~~PHY 120/121 PHY 160/161 General Physics I and II with laboratories~~~~Four additional credits of science courses that provide the foundation for further study in the sciences. (4 credits)~~A grade of C or above is required in all CSC courses that are prerequisites for courses in the major requirements. Students will be allowed to repeat courses, if necessary.NOTE: Students planning to pursue a higher degree in Computer Science are recommended to take [MTH 233](https://www.csi.cuny.edu/sites/default/files/catalog/undergraduate/mth-233-analytic-geometry-and-calculus-iii.htm). | REQUIREMENTS:Major Requirements: 86-92\* credits\*19-20 credits required for the Major also satisfy general education requirements. Students majoring in Computer Science must Science must complete:CSC 126 Introduction to Computer Science 4 creditsA grade of C or above in CSC 126 is required for admission to the Computer Science Baccalaureate program. Students will be allowed to repeat the course, if necessary.MTH 229 Calculus Computer LaboratoryMTH 230 Calculus I with Pre-CalculusMTH 232 Analytic Geometry and Calculus IIorMTH 229 Calculus Computer LaboratoryMTH 231 Analytic Geometry and Calculus IMTH 232 Analytic Geometry and Calculus IIAnd

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| CSC/MTH 228 Discrete Mathematic Structures for Computer Science 4 creditsCSC 211 Intermediate Programming 4 creditsCSC 220 Computers and Programming 4 credits

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| [CSC 326](https://www.csi.cuny.edu/sites/default/files/catalog/undergraduate/csc-326-data-structures.htm) | Data Structures | 4 credits |
| [CSC 330](https://www.csi.cuny.edu/sites/default/files/catalog/undergraduate/csc-330-object-oriented-software-design.htm) | Object-Oriented Software Design | 4 credits |
| [CSC 332](https://www.csi.cuny.edu/sites/default/files/catalog/undergraduate/csc-332-operating-systems-i.htm) | Operating Systems I | 3 credits |
| [CSC 305](https://www.csi.cuny.edu/sites/default/files/catalog/undergraduate/csc-305-operating-systems-programming-laboratory.htm) | Operating Systems Laboratory  | 1 credit |
| CSC 315 | Introduction to Databases | 4 credits |
| [CSC/ENS 346](https://www.csi.cuny.edu/sites/default/files/catalog/undergraduate/csc-346-switching-and-automata-theory.htm) | Switching and Automata Theory | 4 credits |
| [CSC 347](https://www.csi.cuny.edu/sites/default/files/catalog/undergraduate/csc-347-computer-circuits-laboratory.htm) | Computer Circuits Laboratory | 1 credit |
| [CSC 382](https://www.csi.cuny.edu/sites/default/files/catalog/undergraduate/csc-382-analysis-of-algorithms.htm) | Analysis of Algorithms | 4 credits |
| [CSC 430](https://www.csi.cuny.edu/sites/default/files/catalog/undergraduate/csc-430-software-engineering.htm) | Software Engineering | 4 credits |
| [CSC 446](https://www.csi.cuny.edu/sites/default/files/catalog/undergraduate/csc-446-computer-architecture.htm) | Computer Architecture | 4 credits |
| [CSC 490](https://www.csi.cuny.edu/sites/default/files/catalog/undergraduate/csc-490-seminar-in-computer-science.htm) | Seminar in Computer Science | 3 credits |

And |
| Two courses in Mathematics having [MTH 232](https://www.csi.cuny.edu/sites/default/files/catalog/undergraduate/mth-232-analytic-geometry-and-calculus-ii.htm) or higher as a prerequisite ([MTH 306](https://www.csi.cuny.edu/sites/default/files/catalog/undergraduate/mth-306-history-of-mathematical-thought.htm) may not be used to fulfill this requirement). |
| Twelve to Fourteen credits from the following, at least four credits must be taken in computer science courses. Only two 200-level courses may be included in these credits. |
| [CSC 223](https://www.csi.cuny.edu/sites/default/files/catalog/undergraduate/csc-223-computer-hacking-revealed.htm) | Computer Hacking Revealed | 3 credits |
| [CSC 225](https://www.csi.cuny.edu/sites/default/files/catalog/undergraduate/csc-225-introduction-to-web-development-and-the-internet.htm) | Introduction to Web Development and the Internet | 3 credits |
| [CSC 226](https://www.csi.cuny.edu/sites/default/files/catalog/undergraduate/csc-226-web-database-applications.htm) | Web Database Applications | 3 credits |
| [CSC 227](https://www.csi.cuny.edu/sites/default/files/catalog/undergraduate/csc-227-introductory-computer-game-programming.htm) | Introductory Computer Game Programming | 3 credits |
| [CSC 229](https://www.csi.cuny.edu/sites/default/files/catalog/undergraduate/csc-229-introduction-to-high-performance-computing.htm) | Introduction to High Performance Computing | 3 credits |
| [CSC 235](https://www.csi.cuny.edu/sites/default/files/catalog/undergraduate/csc-235-robotic-explorations.htm) | Robotic Explorations | 3 credits |
| CSC 245 | Introduction to Data Science | 3 credits |
| [CSC 420](https://www.csi.cuny.edu/sites/default/files/catalog/undergraduate/csc-420-concepts-of-programming-languages.htm) | Concepts of Programming Languages | 4 credits |
| [CSC 421](https://www.csi.cuny.edu/sites/default/files/catalog/undergraduate/csc-421-internet-data-communications-and-security.htm) | Internet Data Communications and Security | 4 credits |
| [CSC 424](https://www.csi.cuny.edu/sites/default/files/catalog/undergraduate/csc-424-database-management-systems.htm) | Database Management Systems | 4 credits |
| [CSC 427](https://www.csi.cuny.edu/sites/default/files/catalog/undergraduate/csc-427-advanced-computer-game-programming.htm) | Advanced Computer Game Programming | 4 credits |
| [CSC 429](https://www.csi.cuny.edu/sites/default/files/catalog/undergraduate/csc-429-advanced-high-performance-computing.htm) | Advanced High Performing Computing | 4 credits |
| [CSC 432](https://www.csi.cuny.edu/sites/default/files/catalog/undergraduate/csc-432-operating-systems-ii.htm) | Operating Systems II | 4 credits |
| [CSC 434](https://www.csi.cuny.edu/sites/default/files/catalog/undergraduate/csc-434-compiler-construction.htm) | Compiler Construction | 4 credits |
| [CSC 435](https://www.csi.cuny.edu/sites/default/files/catalog/undergraduate/csc-435-advanced-data-communications.htm) | Advanced Data Communications | 4 credits |
| [CSC 438](https://www.csi.cuny.edu/sites/default/files/catalog/undergraduate/csc-438-mobile-application-development.htm) | Mobile Application Development | 4 credits |
| [CSC 462](https://www.csi.cuny.edu/sites/default/files/catalog/undergraduate/csc-462-microcontrollers.htm)/[ENS 362](https://www.csi.cuny.edu/sites/default/files/catalog/undergraduate/ens-362-microcontrollers.htm) | Microcontrollers | 4 credits |
| [CSC 470](https://www.csi.cuny.edu/sites/default/files/catalog/undergraduate/csc-470-introductory-computer-graphics.htm) | Introductory Computer Graphics | 4 credits |
| [CSC 475](https://www.csi.cuny.edu/sites/default/files/catalog/undergraduate/csc-475-image-processing-in-computer-science.htm) | Image Processing in Computer Science | 4 credits |
| [CSC 480](https://www.csi.cuny.edu/sites/default/files/catalog/undergraduate/csc-480-artificial-intelligence.htm) | Artificial Intelligence | 4 credits |
| [CSC 482](https://www.csi.cuny.edu/sites/default/files/catalog/undergraduate/csc-482-discrete-simulation.htm) | Discrete Simulation | 4 credits |
| [CSC 484](https://www.csi.cuny.edu/sites/default/files/catalog/undergraduate/csc-484-theory-of-computation.htm) | Theory of Computation | 4 credits |
| CSC 412  | Machine Learning and Knowledge Discovery | 4 credits |
| OR |  |  |  |
| An additional four credit MTH course having [MTH 232](https://www.csi.cuny.edu/sites/default/files/catalog/undergraduate/mth-232-analytic-geometry-and-calculus-ii.htm) or higher as a prerequisite. [MTH 306](https://www.csi.cuny.edu/sites/default/files/catalog/undergraduate/mth-306-history-of-mathematical-thought.htm) may not be used to fulfill this requirement. |

ANDEight credits of science, with lab, chosen from the courses below (or having those courses as prerequisites)AST 120 Space Science 1AST 160 Space Science IIBIO 170/171 General Biology I with laboratory BIO 180/181 General Biology II with laboratoryCHM 141/121 General Chemistry I with laboratoryCHM 142/127 General Chemistry II with laboratoryGEO 115/116 Fundamentals of Physical Geology with laboratoryGEO 102/103 Earth Systems History with laboratoryESC 110/111 Meteorology and Climatology with laboratoryPHY 120/121 General Physics I with laboratoryPHY 160/161 General Physics II with laboratoryA grade of C or above is required in all CSC courses that are prerequisites for courses in the major requirements. Students will be allowed to repeat courses, if necessary.NOTE: Students planning to pursue a higher degree in Computer Science are recommended to take [MTH 233](https://www.csi.cuny.edu/sites/default/files/catalog/undergraduate/mth-233-analytic-geometry-and-calculus-iii.htm). |
| TOTAL NUMBER OF CREDITS: 124 | TOTAL NUMBER OF CREDITS: NO CHANGE |
| EFFECTIVE: Fall 2020 |
| RATIONALE: This reflects the change in ABET requirements for science. |
| APPROVAL: Department of Computer Science 11/2019; Undergraduate Curriculum Committee 3/ |
| CONSULTATION: 11/14/2019 Mathematics Carlo Lancellotti; Biology ChangHui Shen; Engineering Neo Antoniades; Chemistry Qiao Sheng Hu; Physics Vadim Oganesyan |

**AIII.2 DEPARTMENT OF COMPUTER SCIENCE: COMPUTER TECHNOLOGY AAS**

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| **FROM: USE STRIKETHROUGH FOR ~~CHANGES~~** | **TO: USE UNDERLINE FOR CHANGES** |
| DEPARTMENT/PROGRAM: COMPUTER SCIENCE | DEPARTMENT/PROGRAM: COMPUTER SCIENCE |
| TITLE OF DEGREE/MAJOR/MINOR/CERTIFICATE: AAS in Computer Technology  | TITLE OF DEGREE/MAJOR/MINOR/CERTIFICATE:AAS in Computer Technology |
| The College offers a Computer Technology program that focuses on general applications programming. Students seeking a Bachelor’s degree in Computer Science should consult the requirements for the BS in Computer Science or the BS in Computer Science/Mathematics.GENERAL EDUCATION REQUIREMENTSENG 111 Introduction to College Writing 3 creditsENG 151 College Writing 3 creditsMTH 231 Analytic Geometry and Calculus I\* 3 creditsStudents are required to complete one of the following courses:AST 120 Space Science I 4 creditsBIO 170 General Biology I\* 3 creditsCHM 141 General Chemistry I\* 3 creditsGEO 115 Physical Geology\* 3 creditsPHY 120 General Physics I\* 3 credits~~U.S. Experience in its Diversity (FSUR) 3 credits~~~~Students are required to complete one of the following courses:~~~~AST 160 Space Science II 4 credits~~~~BIO 180 General Biology II\* 3 credits~~~~CHM 142 General Chemistry II\* 3 credits~~~~GEO 102 Earth Systems History\* 3 credits~~~~ESC 110 Meteorology\* 3 credits~~~~PHY 160 General Physics II\* 3 credits~~~~\* 1 credit co-requisite lab~~In addition to the above, students must select ~~2~~ courses from the following areas of the Flexible Core: ~~6~~ credits1. World Cultures and Global Issues (WC)2. Creative Expression (CE)3. Individual and Society (IS)Core RequirementsCSC 126 Introduction to Computer Science 4 creditsA grade of C or above in CSC 126 is required for continuation in the program. Students will be allowed to repeat the course, if necessary.In addition to the above students must complete the requirements from either the Programming or Information Science sequenceProgramming Sequence~~CSC 210 Applications Programming~~ORCSC 332 and CSC 305 Operating Systems I (to be chosen in consultation with an advisor) 4 creditsCSC 211 Intermediate Programming 4 creditsCSC 220 Computers and Programming 4 credits~~OR~~~~Two three-credit CSC courses at the 200-level or above~~CSC/MTH 228 Discrete Mathematical Structures 4 creditsCSC 326 Data Structures 4 creditsCSC 330 Object-Oriented Software Design 4 creditsMTH 229 Calculus Computer Laboratory 1 creditMTH 231 Analytic Geometry and Calculus I 3 creditsCSC 332/CSC 305 to be chosen in consultation with an advisor.Information ScienceCore Requirements: 30 creditsBUS 215 Information Management 4 creditsMGT 110 Organizational Theory and Management 3 creditsCSC 210 Applications Programming 4 creditsISI 205 Data Communications and IT Infrastructure 4 creditsISI/CSC 300 Information Structures for Business 4 creditsCSC 226 Web Database Applications 3 creditsCSC 315 Introduction To Database Management Systems 4 creditsMTH 229 Calculus Computer Laboratory 1 creditsMTH 231 Analytic Geometry and Calculus I 3 creditsORMTH 221 Applied Finite Math and Business Calculus 4 creditsORBUS 215 Information Management 4 creditsMGT 110 Organizational Theory and Management 3 creditsCSC 211 Intermediate Programming 4 creditsISI 205 Data Communications and IT Infrastructure 4 creditsCSC 326 Information Structures 4 creditsCSC 226 Web Database Applications 3 creditsCSC 315 Introduction To Database Management Systems 4 creditsMTH 229 Calculus Computer Laboratory 1 creditsMTH 231 Analytic Geometry and Calculus I 3 creditsElectives: 0-4 credits | The College offers a Computer Technology program that focuses on general applications programming. Students seeking a Bachelor’s degree in Computer Science should consult the requirements for the BS in Computer Science or the BS in Computer Science/Mathematics.GENERAL EDUCATION REQUIREMENTSENG 111 Introduction to College Writing 3 creditsENG 151 College Writing 3 creditsMTH 231 Analytic Geometry and Calculus I\* 3 creditsStudents are required to complete one of the following courses:AST 120 Space Science I 4 creditsBIO 170 General Biology I\* 3 creditsCHM 141 General Chemistry I\* 3 creditsGEO 115 Physical Geology\* 3 creditsPHY 120 General Physics I\* 3 credits\* 1 credit co-requisite labIn addition to the above, students must select 3 courses from the following areas of the Flexible Core: 9 credits1. World Cultures and Global Issues (WC)2. US Experience in its Diversity (US)3. Creative Expression (CE)4. Individual and Society (IS)Core RequirementsCSC 126 Introduction to Computer Science 4 creditsA grade of C or above in CSC 126 is required for continuation in the program. Students will be allowed to repeat the course, if necessary.In addition to the above students must complete the requirements from either the Programming or Information Science sequence**Programming Sequence**Two 200-level CSC electivesORCSC 332/CSC 305 Operating Systems I\*\* 4-6 creditsCSC 211 Intermediate Programming 4 creditsCSC 220 Computers and Programming 4 creditsCSC/MTH 228 Discrete Mathematical Structures 4 creditsCSC 326 Data Structures 4 creditsCSC 330 Object-Oriented Software Design 4 creditsMTH 229 Calculus Computer Laboratory 1 creditMTH 231 Analytic Geometry and Calculus I 3 credits\*\*CSC 332/CSC 305 to be chosen in consultation with an advisor.**Information Science:** NO CHANGE |
| TOTAL NUMBER OF CREDITS: 60 | TOTAL NUMBER OF CREDITS: NO CHANGE |
| EFFECTIVE: Fall 2020 |
| RATIONALE: This choice fits better with preparing Computer Technology students for the BS degree. |
| SUBMISSION TO COMMITTEE CHAIR: 2/10/2020 sent to Committee Chair and Curriculum Office |
| APPROVAL: Department of Computer Science 3/20; Undergraduate Curriculum Committee 4/17/20 |

**AIII.3 MACAULAY HONORS PROGRAM**

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| **FROM: USE STRIKETHROUGH FOR ~~CHANGES~~**I. Required Core: 12 creditsa. English Composition (RECR) (6 credits)~~Macaulay Honors College section is required.~~b. Mathematical and Quantitative Reasoning (RMQR) (3 or more credits)~~Macaulay Honors College section is required.~~c. Life and Physical Sciences (RLPR) (3 or more credits)~~Macaulay Honors College section is required.~~II. Flexible Core: 18 creditsa. World Cultures and Global Issues (FWGR)It is recommended that all BA Majors and BS Majors which require 213-level language proficiency (BS in Art; Business/International Business concentration; Communications; Dramatic Arts; Music, Social Work) take a 112-level language course to satisfy this area of the Flexible Core.b. U.S. Experience in Its Diversity (FUSR)Macaulay Honors College students are required to take HON 122 to satisfy this area of the Flexible Core.c. Creative Expression (FCER)Macaulay Honors College students are required to take HON 121 to satisfy this area of the Flexible Core.d. Individual and Society (FISR)Macaulay Honors College students are required to take HON 224 to satisfy this area of the Flexible Core.e. Scientific World (FSWR)f. Any flexible core courseMacaulay Honor College students are required to take HON 223 to satisfy this area of the Flexible Core.College Option: 12 creditsAll BA Majors and BS Majors which require 114-level language proficiency(BS in Art; Business/International Business concentration; Communications; Dramatic Arts; Music, Social Work)Macaulay Honors College students may take HON 206 to satisfy the Social Scientific Analysis (social science). 4 creditsMacaulay Honors College students may take HON 205 to satisfy the Textual Aesthetic Linguistic Analysis (TALA) requirement. 4 creditsScience lab co-requisite of RLPR 1 creditScience lab co-requisite of FWSR 1 credit114-level language 4 creditsBS Majors in STEM disciplines, Accounting, Business, Economics, PsychologyMacaulay Honors College students may take HON 206 to satisfy the Social Scientific Analysis (social science). 4 creditsMacaulay Honors College students are required to take HON 205 or HON 206 to satisfy the Textual Aesthetic Linguistic Analysis (TALA) requirement.\*\* 4 creditsScience lab co-requisite of RLPR 1 creditScience lab co-requisite of FSWR 1 creditSTEM credits 3 credits | REQUIREMENTS: Macaulay Honors College General Education RequirementsStudents who are part of the Macaulay Honors College must fulfill all general education requirements as listed below and as stipulated by the Macaulay Honors College <https://community.macaulay.cuny.edu/handbook/policies/good-standing-and-graduation-requirements/>. These requirements include all curricular and co-curricular requirements as stipulated by Macaulay Honors College, including but not limited to four approved honors courses in addition to the required seminars, a senior project, study abroad/ research/ internship, and community service.Macaulay Honors College sections are a recommended option to complete Macaulay requirement of four honors classes in addition to the required seminars.I. Required Core: 12 creditsa. English Composition (RECR) (6 credits)b. Mathematical and Quantitative Reasoning (RMQR) (3 or more credits)Macaulay Honors College section is an option to complete Macaulay requirement of four honors classes in addition to the required seminars. c. Life and Physical Sciences (RLPR) (3 or more credits)Macaulay Honors College section is an option to complete Macaulay requirement of four honors classes in addition to the required seminars.II. Flexible Core: No ChangeIII. College Option: No Change |
| RATIONALE: to provide greater flexibility for students, more compatibility with major requirements, move rigor to 200 and 300 level coursework.  |

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| SUBMISSION TO COMMITTEE CHAIR: 2/27/20 |
| APPROVAL: Honors Advisory Committee 2/11/20 |
| CONSULTATION: N/A |

**AIII.4 SCHOOL OF BUSINESS: MINOR: BUSINESS DATA ANALYTICS**

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| DEPARTMENT/PROGRAM: Accounting and Finance | DEPARTMENT/PROGRAM: Accounting and Finance |
| BUSINESS DATA ANALYTICS MINOR 20 CREDITS | NO CHANGE |
| REQUIREMENTS:BDA 301 Business Data 4 creditsBUS 215 Information Management 4 creditsMGT 230/ECO Introduction to Managerial and Economic Statistics 4 creditsMGT 324/ECO 323 Introduction to Econometrics 4 creditsOne additional course selected from the following:FNC 360/ECO 360 Investment Analysis 4 creditsISI 334 Business Intelligence and Analytics 4 creditsMGT 321 Production Management 4 creditsMKT 410 Marketing Research 4 credits | REQUIREMENTS:BDA 301 Business Data 4 creditsBUS 215 Information Management 4 creditsMGT 230/ECO Introduction to Managerial and Economic Statistics 4 creditsMGT 324/ECO 323 Introduction to Econometrics 4 creditsOne additional course selected from the following:FNC 360/ECO 360 Investment Analysis 4 creditsCSC/ISI 140 and CSC/ISI 141 Computational Problem Solving in Python with LaboratoryISI/CSC 300 Information Structure for BusinessISI 334 Business Intelligence and Analytics 4 creditsMGT 321 Production Management 4 creditsMKT 410 Marketing Research 4 credits |
| TOTAL NUMBER OF CREDITS: 20 | TOTAL NUMBER OF CREDITS: NO CHANGE |
| EFFECTIVE: Fall 2021 |
| RATIONALE: Additions to minor include new options for recently approved cross listed courses. |
| SUBMISSION TO COMMITTEE CHAIR: 3/6/2020 sent to Committee Chair and Curriculum Office |
| APPROVAL: School of Business 3/20; Department of Marketing 4/4/20 |
| CONSULTATION: N/A Include Dean(s) Name, Department Chair(s) Name/Program Director(s) Name and Date(s) |

**AIII.5 PROGRAM IN INFORMATION SYSTEMS AND INFORMATICS: Information Systems & Informatics BS AND MHC INFORMATION & SYSTEMS INFORMATICS BS**

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| **FROM: USE STRIKETHROUGH FOR ~~CHANGES~~** | **TO: USE UNDERLINE FOR CHANGES** |
| DEPARTMENT/PROGRAM:MKT/CS | DEPARTMENT/PROGRAM:MKT/CS |
| TITLE OF DEGREE/MAJOR/MINOR/CERTIFICATE: Information Systems and Informatics | TITLE OF DEGREE/MAJOR/MINOR/CERTIFICATE:Information Systems and Informatics |
| REQUIREMENTS: ~~68-71~~ CREDITSACC 114 Introduction to Accounting I 4 creditsBUS 160 Business Law I 3 creditsBUS 215 Information Management 4 creditsCSC 126 Introduction to Computer Science 4 creditsCSC 226 Web Database Applications 3 creditsCSC 315 Introduction to Database Systems 4 creditsECO 111 Introduction To Microeconomics 4 creditsECO 230/MGT 230 Introduction to Economic and Managerial Statistics 4 creditsISI 205 Data Communications and IT Infrastructure 4 creditsISI 300/CSC 300 Information Structures for Business 4 credits 4 creditsISI 352 Introduction to Systems Analysis 4 creditsISI 490 Project in Information Systems and Informatics 4 creditsMGT 110 Organizational Theory and Management 3 creditsIn addition to the course taken to satisfy the general education requirement (RMQR), students must take an additional math course chosen from the following: MTH 221 Applied Finite Mathematics and Business Calculus 4 creditsORMTH 229 Calculus Computer Laboratory 1 creditMTH 230 Calculus I with Pre-Calculus 6 creditsORMTH 229 Calculus Computer Laboratory 1 creditMTH 231 Analytic Geometry and Calculus I 3 creditsOR MTH 232 Calculus II(MQ) 3 creditsIn addition to the major requirements student must choose and complete the requirements in one of the following concentrations:Concentration OneChoose three courses from the following:ISI 315 Information Security and Risk Management 4 creditsISI 334 Business Intelligence and Analytics 4 creditsISI 364 Enterprise Computing Strategies 4 creditsISI 374 Information Systems Project Management 4 creditsAND One course chosen from Concentration Two 4 creditsConcentration TwoCSC 421 Internet Data Communications 4 creditsCSC 424 Advanced Database Management Systems 4 creditCSC 438 Mobile Application Development 4 creditsAND One course chosen from Concentration One 4 credits | REQUIREMENTS: 67-72 CREDITSMajor RequirementsACC 114 Introduction to Accounting I 4 creditsBUS 160 Business Law I 3 creditsBUS 215 Information Management 4 creditsCSC 126 Introduction to Computer Science 4 creditsORCSC/ISI 140 Computational Problem Solving in Python 3 creditsCSC/ISI 141Computational Problem Solving in Python LaboratoryCSC 226 Web Database Applications 3 creditsCSC 315 Introduction to Database Systems 4 creditsECO 111 Introduction To Microeconomics 4 creditsECO 230/MGT 230 Introduction to Economic and Managerial Statistics 4 creditsISI 205 Data Communications and IT Infrastructure 4 creditsCSC/ISI 300 Information Structures for Business 4 credits 4 creditsISI 352 Introduction to Systems Analysis 4 creditsISI 490 Project in Information Systems and Informatics 4 creditsMGT 110 Organizational Theory and Management 3 creditsDepending on Mathematics placement students must complete on of the following mathematics sequences: 11-14 credits.MTH 121 Finite Mathematics 0-3 creditsOR MTH 123 College Algebra and Trigonometry 4 creditsMTH 221 Applied Finite Mathematics and Business Calculus 4 creditsORMTH 123 College Algebra & Trigonometry 4 creditsMTH 229 Calculus Computer Laboratory 1 creditMTH 230 Calculus I with Pre-Calculus 6 creditsORMTH 229 Calculus Computer Laboratory 1 creditMTH 231 Analytic Geometry and Calculus I 3 creditsMTH 123 College Algebra & Trigonometry 4 creditsMTH 130 Precalculus 3 creditsMTH 229 Calculus Computer Laboratory 1 creditMTH 230 Calculus I with Pre-Calculus 6 creditsORMTH 229 Calculus Computer Laboratory 1 creditMTH 231 Analytic Geometry and Calculus I 3 creditsORMTH 229 Calculus Computer Laboratory 1 creditMTH 230 Calculus I with Pre-Calculus 6 creditsORMTH 229 Calculus Computer Laboratory 1 creditMTH 231 Analytic Geometry and Calculus I 3 creditsMTH 232 Calculus II(MQ) 3 creditsIn addition to the major requirements student must choose and complete the requirements in one of the following concentrations:Concentration OneChoose three courses from the following:ISI 315 Information Security and Risk Management 4 creditsISI 334 Business Intelligence and Analytics 4 creditsISI 364 Enterprise Computing Strategies 4 creditsISI 374 Information Systems Project Management 4 creditsAND One course chosen from Concentration Two 4 creditsConcentration TwoThree courses chosen from the following with at least one at 400-level.CSC 223 Computer Hacking Revealed 3 creditsCSC 225 Introduction to Web Dev. and the Internet 3 credits CSC 245 Introduction to Data Science 3 credits CSC 421 Internet Data Communications 4 creditsCSC 424 Advanced Database Management Systems 4 creditsCSC 426 Applied Cryptography 4 creditsANDOne course chosen from Concentration One |
| TOTAL NUMBER OF CREDITS: 120 | TOTAL NUMBER OF CREDITS: 120 |
| EFFECTIVE: Fall 2021 |
| RATIONALE: The Program has been updated to allow a new programing language, Python, as an alternative to C++. Moreover, some courses have been cross-listed as ISI-CS (Information Systems/Computer Science) as they are taught by both degree programs. New courses have been added to Concentration 2 of the IS program, while other courses have been discontinued, to enhance applied/theoretical background of students and improve employment opportunities.  |
| SUBMISSION TO COMMITTEE CHAIR: 3/26/2020 sent to Committee Chair and Curriculum Office |
| APPROVAL: Computer Science Department 03/05/2020; Undergraduate Curriculum Committee 4/17/20 |
| APPROVAL: Marketing Department (03/05/2020)  |

**AIV. NEW COURSES**

**AIV.1 DEPARTMENT OF SOCIAL WORKS: SWK 210 WRITING IN HUMAN SERVICES**

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| DEPARTMENT/PROGRAM: Social Work/ BSSW  |
| CAREER LEVEL: Undergraduate |
| ACADEMIC LEVEL: Regular |
| SUBJECT AREA Social Work  |
| PROPOSED COURSE NUMBER/LEVEL: SWK 210 |
| COURSE TITLE: Writing in Human Services |
| PREREQUISITE: ENG 151 |
| COREQUISITE: N/A |
| PRE OR COREQUISITE: N/A |
| CREDITS: 3 |
| HOURS: 3 |
| CATALOG DESCRIPTION: Emphasizes the process of critical thinking and analysis and the process of effective professional writing as required in human services. Students will develop an understanding of the expectations and standards for scholarly writing and demonstrate methods for conducting literature searches, preparing critical reviews, professional reflective essays & statements, literature reviews, and research proposals. The students will explore an array of political, social, institutional and personal issues related to human services. These issues will be used to develop research and writing skills including using effective paraphrasing and summarization skills in professional forms of communication, outlining, paragraph and sentence structure, revising, using guidelines from the current Publication Manual of American Psychological Association (APA), and proofreading for correct grammar, tense, word usage, and punctuation. |
| LIBERAL ARTS AND SCIENCES: No |
| GENERAL EDUCATION: N/A |
| EFFECTIVE: SPRING 2021 (OFFERED AS TOPICS FOR FALL 2020) |
| ROLE IN CURRICULUM: This course is designed to assist students in the process of critical thinking and the process of effective professional writing as required in human service practice. The course will assist students who are interested in applying in applying to the BSSW program in preparing for the academic writing requirements of the major, as well as the process of professional writing in human service practice. Students who are accepted in the BSSW program with a conditional status because of writing deficits will also be required to take the course as a social work elective. |
| RATIONALE: In the last three years, there is a significant increase in the number of students who require additional support with writing in the Social Work major. As a result of faculty observations, the number of students entering the program with conditional status because of writing deficits, and feedback from first-year BSSW students and writing tutors working within the Department of Social Work, we have developed a Writing for Human Services course. |
| APPROVAL: Department of Social Work 2/27/20 |
| CONSULTATION: English Department 2/20/20 |

**AIV.2 DEPARTMENT OF WORLD LANGUAGES & LITERATURES AND PROGRAM IN AMERICAN STUDIES: LACLS/LNG/AMS 215 Introduction to Latinx Studies through the Humanities**

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| DEPARTMENT/PROGRAM: WORLD LANGUAGES AND LITERATURES AND PROGRAM IN AMERICAN STUDIES |
| CAREER LEVEL(UNDERGRADUATE OR GRADUATE) : UNDERGRADUATE |
| ACADEMIC LEVEL(REGULAR OR REMEDIAL): REGULAR |
| SUBJECT AREA (I.E. ART, BIOLOGY): LACLS/LNG/AMS |
| PROPOSED COURSE NUMBER/LEVEL (100, 200, 300, 400, 500, 600, 700, 800: 215 |
| COURSE TITLE: Introduction to Latinx Studies through the Humanities |
| PREREQUISITE: ENG 151 |
| COREQUISITE: N/A |
| PRE OR COREQUISITE: N/A |
| CREDITS: 3 |
| HOURS: 3 |
| CATALOG DESCRIPTION: An interdisciplinary introduction to Latinx studies through the humanities. Students will get an overview of Latinx demographics, identity, history and politics by reading primary and secondary literary texts, screening films, exploring works of art, and working with digital media. These works critically grapple with issues of race and ethnicity, gender and sexuality, linguistic formation, colonialism and immigration as they relate to the Latinx community. This course will be taught in English. |
| LIBERAL ARTS AND SCIENCES (YES OR NO): YES |
| GENERAL EDUCATION: U.S. Experience in Its Diversity, Pluralism and Diversity (P&D)If a course is being considered to satisfy general education requirements, the proposal will need the approval of both the UCC and the GEC before moving on to FS. |
| EFFECTIVE: FALL 2021 |
| ROLE IN CURRICULUM: This course will fulfill the General Education Requirement of U.S. Experience in Its Diversity; it will also fulfill the Humanities requirement of the Minor in Latin American, Caribbean and Latina/o Studies; it will count toward the American Studies major and minor. This course will be offered at least once every academic year and can be taught by professors or adjuncts with expertise in Latinx humanities: WLL, English, Media Culture, PCC, etc. |
| RATIONALE: This course will cover an existing gap in the CSI general education curriculum, introducing students to interdisciplinary Latinx Studies through the study of literature and culture. As a Hispanic-serving institution, this course will speak directly to the experiences and background of at least a quarter of our student population. The Minor in Latin American, Caribbean and Latina/o Studies also offers few courses in the Humanities requirement taught in English. This course would facilitate student completion of this minor. The American Studies major and minor also needs more course offerings and this class fills a gap in curriculum. |
| SUBMISSION TO COMMITTEE CHAIR: 4/3/20 sent to Committee Chair and Curriculum Office |
| APPROVAL: Department of World Languages and Literatures 3/5/2020; American Studies: 3/3/2020; Minor in Latin American, Caribbean and Latina/o Studies 3/4/2020; Undergraduate Curriculum Committee 4/17/20; General Education 4/21/20 |
| CONSULTATION: Department of English: 3/2020 |

**AIV.3 DEPARTMENT OF WORLD LANGUAGES & LITERATURES: SPN 322 Latinx Literatures and Cultures**

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| DEPARTMENT/PROGRAM: WORLD LANGUAGES AND LITERATURES |
| CAREER LEVEL(UNDERGRADUATE OR GRADUATE) : UNDERGRADUATE |
| ACADEMIC LEVEL(REGULAR OR REMEDIAL): REGULAR |
| SUBJECT AREA (I.E. ART, BIOLOGY): SPN  |
| PROPOSED COURSE NUMBER/LEVEL (100, 200, 300, 400, 500, 600, 700, 800: 322 |
| COURSE TITLE: Latinx Literatures and Culture |
| PREREQUISITE: Open to students who have taken SPN 313 or have been given permission by the World Languages and Literatures Department. |
| COREQUISITE: N/A |
| PRE OR COREQUISITE: N/A |
| CREDITS: 4 |
| HOURS: 4 |
| CATALOG DESCRIPTION: An interdisciplinary survey of Latinx literatures and cultures. Readings will concentrate on an array of Latinx groups, including Mexican American, Chicano/a, Cuban American, Puerto Rican American, Dominican American, and Central and South American, living and producing texts in the United States. The course undertakes an exploration of cultural forms such as poetry, drama, literary and graphic narratives, films, art, and digital media, as well as an understanding of the political and historical contexts from which these texts emerge. Challenging simplistic notions and stereotypes, the course will explore Latinx identity formation and negotiation with regards to language, race, gender, sexuality, class, colonialism, diaspora, and immigration, geographic and symbolic borderlands. This class will be taught in Spanish. |
| LIBERAL ARTS AND SCIENCES (YES OR NO): 4/3/20  |
| GENERAL EDUCATION: Choose an item If a course is being considered to satisfy general education requirements, the proposal will need the approval of both the UCC and the GEC before moving on to FS. |
| EFFECTIVE: FALL 2020 |
| ROLE IN CURRICULUM: This course will primarily serve Spanish minors and majors. As a Spanish course, SPN 3XX will count towards both the Spanish major and minor, and the Minor in Latin American, Caribbean, and Latina/o Studies (LACLS) in the Humanities category. In addition, any CSI student may take the course with the appropriate pre-req (i.e., SPN 313: Advanced Communication Skills) or permission from the instructor. |
| RATIONALE: This course will cover an existing gap in regards to the study of Latinx cultural productions and visual culture in the Spanish curriculum. The objective of this course is threefold: to introduce students to the basic concepts of Latinx groups; to help students develop more complex readings in relation to a historical and cultural context; and to teach students to develop critical questions and elaborate complex arguments while writing effectively in an academic setting. As a Hispanic-serving institution, this course will speak directly to the experiences and background of at least a quarter of our student population. |
| SUBMISSION TO COMMITTEE CHAIR: 4/3/20 sent to Committee Chair and Curriculum Office |
| APPROVAL: DEPARTMENT OF WORLD LANGUAGES AND LITERATURES 3/20; Undergraduate Curriculum Committee 4/17/20 |
| CONSULTATION: DEPARTMENT OF ENGLISH 3/20, LACLS 3/20 |

**AV. CHANGE IN EXISTING COURSE**

**AV.1 DEPARTMENT OF ENGINEERING & ENVIRONMENTAL SCIENCE: ENS 342 ELECTRICAL AND ELECTRONIC CIRCUITS II**

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| **FROM** | **USE STRIKETHROUGH FOR ~~CHANGES~~**  | **TO** | **USE UNDERLINE FOR CHANGES** |
| Department/Program | ENGINEERING AND ENVIRONMENTAL SCIENCE | Department/Program | ENGINEERING AND ENVIRONMENTAL SCIENCE |
| Course No. and Title | ENS 342 Electrical and Electronic Circuits II | Course No. AND TITLE | No CHANGE |
| Prerequisite | ENS 241 | Prerequisite | NO CHANGE |
| Corequisite | N/A | Corequisite | N/A |
| Pre or corequisite | N/A | Pre or corequisite | MTH 330 |
| Credits | 3 | Credits | NO CHANGE |
| Hours | 4 | Hours | NO CHANGE |
| CATALOG DESCRIPTION | Review of phasors (complex numbers), AC fundamentals, sinusoids and sinusoidal steady-state analysis, reactance (capacitive and inductive). Steady-state AC analysis of RLC circuits. Real and reactive power and power flow calculations. Three-phase AC fundamentals. Single and three-phase transformers. Three phase rectification. Inverters. | CATALOG DESCRIPTION | NO CHANGE |
| Liberal Arts AND SCIENCES | NO | Liberal Arts AND SCIENCES | NO CHANGE |
| GenERAL EDUCATION | N/A | GenERAL EDUCATION | No Change |
| Effective | N/A | Effective | FALL 2020 |
| Role in Curriculum | This is a required course for all undergraduate Electrical Engineering students. Students who take this course as juniors learn the principles of electrical and electronic circuits which they can apply in engineering practice.  |
| Rationale | Based on feedback from faculty teaching, adding MTH 330 as pre or corequisite is necessary to ensure that students have sufficient math background in complex vectors and multiple matrices for this course. |
| APPROVAL | Engineering and Environmental Science 2/4/20 |
| CONSULTATION | Department of Mathematics 2/5/20 |

**AV.2 PROPOSAL FROM THE DEPARTMENT OF ENGINEERING & ENVIRONMENTAL SCIENCE: ENS 491 ADVANCED ENGINEERING DESIGN I**

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| **FROM** | **USE STRIKETHROUGH FOR ~~CHANGES~~**  | **TO** | **USE UNDERLINE FOR CHANGES** |
| Department/Program | ENGINEERING AND ENVIRONMENTAL SCIENCE | Department/Program | ENGINEERING AND ENVIRONMENTAL SCIENCE |
| Course No. and Title | ENS 491 Advanced Engineering Design I | Course No. AND TITLE | NO CHANGE |
| Prerequisite | ENS 336 and ENS 362 | Prerequisite | NO CHANGE |
| Corequisite | N/A | Corequisite | N/A |
| Pre or corequisite | ~~ENS 439 or ENS 459~~ | Pre or corequisite | (ENS 439 or ENS 459) and (ENS 380 or ENS 322 or CSC 326) |
| Credits | 2 | Credits | NO CHANGE |
| Hours | 4 | Hours | NO CHANGE |
| CATALOG DESCRIPTION | This is the first course of a two-semester sequence dealing with the major design experience, which provides an integration of the analytical techniques of engineering science and mathematics, and their application to engineering design. Topics covered: problem identification, formulation of the problem, proposed solution(s), theoretical foundation and simulation of the proposed solution. | CATALOG DESCRIPTION | NO CHANGE |
| Liberal Arts AND SCIENCES | NO | Liberal Arts AND SCIENCES | NO CHANGE |
| GenERAL EDUCATION | N/A | GenERAL EDUCATION | No Change |
| Effective | N/A | Effective | FALL 2020 |
| Role in Curriculum | Major requirement. This is the first course of a two-semester sequence dealing with the major design experience for all undergraduate Engineering students.  |
| Rationale | Based on feedback from faculty teaching, students need to have a pre- or co-requirement from each area of specialization of our programs, in addition to the existing pre- or co-requirements for purposes of making sure only students in their senior year take this class and no out of sequence students attempt to register for it. To tighten the requirements, we introduce ENS 322, ENS 380, or CSC 326 as pre- or co-requirements to ENS 491. |
| APPROVAL | Engineering and Environmental Science 2/4/20 |
| CONSULTATION | N/A |

**AV.3 DEPARTMENT OF COMPUTER SCIENCE FOR: CSC 330 SOFTWARE ENGINEERING**

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| **FROM** | **USE STRIKETHROUGH FOR ~~CHANGES~~**  | **TO** | **USE UNDERLINE FOR CHANGES** |
| Department/Program | Computer Science | Department/Program | Computer Science |
| Course No. and Title | CSC 330 Software Engineering | Course No. AND TITLE | CSC 430 Software Engineering |
| Prerequisite | [CSC 326](http://csicuny.smartcatalogiq.com/current/Undergraduate-Catalog/Courses/CSC-Computer-Science/300/CSC-326) with a grade of C or higher | Prerequisite | [CSC 326](http://csicuny.smartcatalogiq.com/current/Undergraduate-Catalog/Courses/CSC-Computer-Science/300/CSC-326) with a grade of C or higher ANDCSC 315 with a grade of C or higher |
| Corequisite | None | Corequisite | None |
| Pre or corequisite | None | Pre or corequisite | None |
| Credits | 4 | Credits | No change |
| Hours | 3 class hours, 2 laboratory hours | Hours | No change |
| CATALOG DESCRIPTION | Developing large-scale reliable software systems. Theory and methodology for the design and implementation of software systems from requirements analysis through design and implementation, testing, integration, and maintenance. Tools and techniques for all phases of a software system's life cycle will be discussed. Documentation, testing, and management of large-scale systems. A significant project will be required. | CATALOG DESCRIPTION | No change |
| Liberal Arts AND SCIENCES | No | Liberal Arts AND SCIENCES | No |
| GenERAL EDUCATION | N/A | GenERAL EDUCATION | N/A |
| Effective | N/A | Effective | Fall 2020 |
| Role in Curriculum | Required for Computer Science Majors – Capstone class |
| Rationale | To ensure that the capstone project includes a database, CSC315 is added as a prerequisite.  |
| APPROVAL | Computer Science 5/2020 |
| CONSULTATION | N/A |

**AV.4 CORE PROGRAM: COR 100 UNITED STATES: ISSUES, IDEAS, AND INSTITUTIONS**

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| **FROM** | **USE STRIKETHROUGH FOR ~~CHANGES~~**  | **TO** | **USE UNDERLINE FOR CHANGES** |
| Department/Program | General Education | Department/Program | General Education |
| Course No. and Title | COR 100 United States: Issues, Ideas, and Institutions | Course No. AND TITLE | No change |
| Prerequisite | N/A | Prerequisite | No change  |
| Corequisite | N/A | Corequisite | No change |
| Pre or corequisite | [~~ENG 111~~](http://iq2prod1.smartcatalogiq.com/en/Catalogs/College-of-Staten-Island/current/Undergraduate-Catalog/Courses/ENG-English-ENG/100/ENG-111) | Pre or corequisite | N/A |
| Credits | 3 | Credits | No Change |
| Hours | 3 | Hours | No Change |
| CATALOG DESCRIPTION | [~~COR 100~~](http://iq2prod1.smartcatalogiq.com/en/Catalogs/College-of-Staten-Island/current/Undergraduate-Catalog/Courses/COR-Core/100/COR-100)~~is~~ a ~~required~~ g~~eneral education course that introduces CSI~~ students to contemporary America's constitutional democracy, multiracial society, and market economy, using the tools of the social sciences. The course seeks historical perspective by examining three formative periods in U.S. history: the American Revolution and debate over the Constitution, the African American freedom struggle from slavery through the civil rights movement, and the evolving relationship between government regulation and the market economy during the 20th century. The course is ~~writing intensive and~~ is intended to develop logical, critical thought and expression. | CATALOG DESCRIPTION | An introduction to contemporary America's constitutional democracy, multiracial society, and market economy, using the tools of the social sciences. The course seeks historical perspective by examining three formative periods in U.S. history: the American Revolution and debate over the Constitution, the African American freedom struggle from slavery through the civil rights movement, and the evolving relationship between government regulation and the market economy during the 20th century. The course is intended to develop logical, critical thought and expression. |
| Liberal Arts AND SCIENCES | Yes | Liberal Arts AND SCIENCES | No Change |
| GenERAL EDUCATION | U.S. Experience in Its Diversity | GenERAL EDUCATION | No Change |
| Effective | N/A | Effective | Fall 2020 |
| Role in Curriculum | No change |
| Rationale | This change would align Core 100 with the other courses offered within the FUSR category (AFA/HST 160, AFA 167, & Pol 100) and would provide consistency of prerequisites for all course offerings within that bucket. |
| Submission to Committee Chair | 2/27/2020 proposal sent to Committee Chair |
| APPROVAL | Core 100 Committee on 2/18 /2020; Undergraduate Curriculum Committee 3/6/20; General Education Committee 3/9/20 |
| CONSULTATION | Lee Papa of English (2/27/2020); Mary Boland of English (2/4/2020); Dean Sarolta Takacs &Veronica DiMeglio (11/25/2019) |

**AV.5 COMPUTER SCIENCE: CSC 223 COMPUTER HACKING REVEALED**

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| --- | --- | --- | --- |
| FROM |  | TO |  |
| DEPARTMENT | COMPUTER SCIENCE | DEPARTMENT | NO CHANGE |
| COURSE NO. & TITLE | CSC 223 COMPUTER HACKING REVEALED | COURSE NO. & TITLE: | CSC 223 COMPUTER HACKING REVEALED |
| PREREQUISITES | CSC 126 WITH A GRADE OF C OR HIGHER | PREREQUISTITES | (CSC 126 OR CSC/ISI 140/141) WITH A GRADE OF C OR HIGHER |
| COREQUISITE | N/A | COREQUISITE | N/A |
| PRE OR COREQUISITE | N/A | PRE OR COREQUISITE | N/A |
| CREDITS | 3 | CREDITS | NO CHANGE |
| HOURS | 2 LECTURE; 2 LABORATORY | HOURS | NO CHANGE |
| COURSE DESCRIPTION | A theoretical and practical survey of computer network and Web security, attack methods, and algorithms for defending computers and computer networks. Students learn about major security threats, methods and technologies used, and how threats affect the development and functioning of computer software and hardware. | COURSE DESCRIPTION | NO CHANGE |
| REQUIREMENT DESIGNATION | NON LIBERAL ARTS & SCIENCES | REQUIREMENT DESIGNATION | NO CHANGE |
| GEN ED | N/A | GEN ED | NO CHANGE |
| ROLE IN CURRICULUM | Required for the Information Systems and Informatics degree. |
| RATIONALE | Students need an understanding of programming for the course. They may obtain that understanding from either CSC 126 (C language) or CSC/ISI-140/141 (Python). This revision allows students with a background in either C or Python to complete the course. |
| SUBMISSION TO COMMITTEE CHAIR | 3/26/20 |
| APPROVAL | Department of Computer Science 3/5/20; Department of Marketing: 3/5/20; Undergraduate Curriculum Committee 4/17/20 |
| CONSULTATION | N/A |
| EFFECTIVE | FALL 2021 |

**AV.6 DEPARTMENT OF ACCOUNTING AND FINANCE AND DEPARTMENT OF ECONOMICS: ECO/FNC 240 MANAGERIAL FINANCE I**

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| --- | --- | --- | --- |
| **FROM** | **USE STRIKETHROUGH FOR ~~CHANGES~~**  | **TO** | **USE UNDERLINE FOR CHANGES** |
| Department/Program | ACCOUNTING AND FINANCE/ECONOMICS | Department/Program | NO CHANGE |
| Course No. and Title | ECO/FNC 240 MANAGERIAL FINANCE I | Course No. AND TITLE | NO CHANGE |
| Prerequisite | ECO 101 or (ECO 111 ~~AND~~ ECO 112) | Prerequisite | ECO 101 or ECO 111 OR ECO 112. |
| Corequisite | N/A | Corequisite | N/A |
| Pre or corequisite | ACC 121 and MTH 121 or higher | Pre or corequisite | NO CHANGE |
| Credits | 3 | Credits | NO CHANGE |
| Hours | 3 | Hours | NO CHANGE |
| CATALOG DESCRIPTION | Examination of securities markets, analysis of methods of long-term financing, financial ratio analysis, budgeting, current asset management, present value concepts, capital budgeting, cost of capital, and dividend policy. | CATALOG DESCRIPTION | NO CHANGE |
| Liberal Arts AND SCIENCES | NO | Liberal Arts AND SCIENCES | NO CHANGE |
| GenERAL EDUCATION | N/A | GenERAL EDUCATION | No Change |
| Effective | N/A | Effective | FALL 2020 |
| Role in Curriculum | This is a major requirement for the Accounting and Business AAS and BS degrees. This serves as an option for some Economics BS majors. |
| Rationale | This addresses the hidden prerequisite issue for those students in the Business AAS program. |
| Submission to Committee Chair | 3/6/2020 sent to Committee Chair and Curriculum Office |
| APPROVAL | Accounting and Finance (3/6/20); Economics (3/20); Undergraduate Curriculum Committee 4/17/20 |
| CONSULTATION | School of Business 3/20 |

**AV.7 DEPARTMENT OF HISTORY: (HST 201, 202, 212, 214, 215, 216, 218, 219, 220, 224, 225, 228, 229, 230, 254, 260, 270, 273, 274, 275, 276, 277, 279, 280, 281, 285, 290, 292) (HST 204, 211, 213, 22, 234, 236, 248, 249, 251, 257) (HST 231) (HST 291) (HST 203, 271, 272, 257, 278) (HST 245) (HST 206, 208, 209, 210) (HST 284)**

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| **DEPARTMENT/PROGRAM** | **HISTORY** |
| **COURSE & TITLE** | **MAJOR OR MINOR REQUIREMENT** | **GENERAL EDUCATION AREA** | **FROM PREREQUISITE:****(USE STRIKETHROUGH FOR CHANGES)** | **TO PREREQUISITE:****(USE UNDERLINE FOR NEW)** | **APPROVAL/CONSULTATION****(IF THE COURSE FULFILLS ANOTHER MAJOR OR MINOR, EVEN IF IT IS CROSSLISTED, CONSULTATION IS REQUIRED)** |
| HST 201 HISTORY OF WESTERN CIVILIZATION: ANTIQUITY TO 1500HST 202 HISTORY OF WESTERN CIVILIZATION SINCE 1500HST 212 HISTORY OF THE ANCIENT NEAR EASTHST 214 GREECE AND THE HELLENISTIC WORLDHST 215 THE ORIGINS OF WESTERN EUROPE: 400-1000 CEHST 216 BYZANTINE THOUGHT AND CIVILIZATIONHST 218 THE ROMAN WORLDHST 219 GREEK AND ROMAN MYTHOLOGYHST 220 MEDIEVAL THOUGHT AND CIVILIZATIONHST 224 JEWISH HISTORYHST 225 HISTORY OF CHRISTIANITYHST 228 RENAISSANCE AND REFORMATION EUROPEHST 229 HISTORY OF RELIGION FROM ANTIQUITY TO OUR TIMES (SOCIAL SCIENCE)HST 230 EARLY MODERN ENGLANDHST 254 HISTORY OF STATEN ISLANDHST 260 U.S. HISTORY, FIRST ENCOUNTERS TO THE PRESENTHST 270 MODERN BRITISH HISTORY: 1700-1900HST 273 MEDIEVAL RUSSIAHST 274 HISTORY OF MODERN RUSSIAHST 275 IMPERIAL RUSSIAHST 276 HISTORY OF ITALYHST 277 HISTORY OF NINETEENTH-CENTURY EUROPEHST 279 HISTORY OF THE BALKANS: 1453 TO THE PRESENTHST 280 HISTORY OF SCIENCEHST 281 HISTORY OF WORKHST 285 THE WORLD OF THE 21ST CENTURYHST 290 THE WEST AND THE WORLD: AFRICA ENCOUNTERS EUROPEHST 292 THE WEST AND THE WORLD: CROSS-CULTURAL ENCOUNTERS IN THE MEDIEVAL WORLD | All courses fulfill History BA major and minor requirements.The following courses fulfill International Studies BA major requirements:HST 222HST 274HST 276HST 277HST 285HST 260 fulfills Science, Letters, and Society BA major requirements | social science | ENG 111 and [~~COR 100 or any college-level history course~~](http://csicuny.smartcatalogiq.com/current/Undergraduate-Catalog/Courses/COR-Core/100/COR-100). | ENG 111 | Consultation with INTERNATIONAL STUDIES PROGRAM, Jane Marcus-Delgado, Director, 04/07/2020Consultation with SCIENCE, LETTERS, AND SOCIETY PROGRAM, Francisco Soto, Director, 04/03/2020Approved by DEPARTMENT OF HISTORY, John Wing, Chair, 04/02/2020; Undergraduate Curriculum Committee 4/17/20; General Education Committee 4/20/20 |
| Rationale: This change removes hidden prerequisites created by the removal of COR 100 as a mandated course in the FUSR Flexible Core category. |
| HST 204 INTRODUCTION TO ASIAN CIVILIZATIONHST 211 JAPANESE CIVILIZATIONHST 213 CHINESE CIVILIZATIONHST 222 ISLAM: RELIGION AND CULTUREHST 234 ASIAN TIGERS SINCE 1945HST 236 ASIAN AMERICAN HISTORYHST 248 NEW YORK CITY: HISTORY AND PROBLEMSHST 249 ITALIAN AMERICAN HISTORYHST 251 HISTORY OF THE U.S. CITYHST 257 THE HISTORY OF AMERICAN IMMIGRATION | All courses fulfill History BA major and minor requirements.The following courses fulfill International Studies BA major requirements:HST 204HST 211HST 213HST 234 | social science, pluralism & diversity | [ENG 111](http://csicuny.smartcatalogiq.com/current/Undergraduate-Catalog/Courses/ENG-English-ENG/100/ENG-111) and [~~COR 100 or any college-level history course~~](http://csicuny.smartcatalogiq.com/current/Undergraduate-Catalog/Courses/COR-Core/100/COR-100).  | ENG 111  | Consultation with INTERNATIONAL STUDIES PROGRAM, Jane Marcus-Delgado, Director, 04/07/2020Approved by DEPARTMENT OF HISTORY, John Wing, Chair, 04/02/2020; Undergraduate Curriculum Committee 4/17/20; General Education Committee 4/20/20 |
| Rationale: This change removes hidden prerequisites created by the removal of COR 100 as a mandated course in the FUSR Flexible Core category. |
| HST 231 REACTING TO THE PAST | This course fulfills History BA major and minor requirements. | social science | ENG 111 and [~~COR 100.~~](http://csicuny.smartcatalogiq.com/current/Undergraduate-Catalog/Courses/COR-Core/100/COR-100) | ENG 111 | Approved, DEPARTMENT OF HISTORY, John Wing, Chair, 03/05/2020; Undergraduate Curriculum Committee 4/17/20 |
| Rationale: This change removes hidden prerequisites created by the removal of COR 100 as a mandated course in the FUSR Flexible Core category. |
| HST 291 THE ATLANTIC WORLD | This course fulfills History BA major and minor requirements.This course fulfills International Studies BA major requirementsThis course fulfills Latin American Caribbean, Latina/o Studies Minor requirements | social science | ENG 111 and [~~COR 100 and any college-level history course~~](http://csicuny.smartcatalogiq.com/current/Undergraduate-Catalog/Courses/COR-Core/100/COR-100).  | ENG 111 | Consultation with INTERNATIONAL STUDIES PROGRAM, Jane Marcus-Delgado, Director, 04/07/2020Consultation with LATIN AMERICAN, CARIBBEAN, AND LATINA/O STUDIES PROGRAM, Sarah Pollack, Co-Director, 03/18/2020Approved by DEPARTMENT OF HISTORY, John Wing, Chair, 04/02/2020; Undergraduate Curriculum Committee 4/17/20; General Education Committee 4/20/20 |
| Rationale: This change removes hidden prerequisites created by the removal of COR 100 as a mandated course in the FUSR Flexible Core category. |
| HST 203 THE WORLD SINCE 1900HST 271 MODERN BRITISH HISTORY: 1900 TO THE PRESENTHST 272 MODERN GERMANYHST 278 THE HISTORY OF TWENTIETH-CENTURY EUROPE | All courses fulfill History BA major and minor requirements.The following courses fulfill International Studies BA major requirements:HST 271HST 272HST 278The following courses fulfill the Business BS: International Business Concentration:HST 271HST 272 | social science, contemporary world | ENG 151 and [~~COR 100 or any college-level history course~~](http://csicuny.smartcatalogiq.com/current/Undergraduate-Catalog/Courses/COR-Core/100/COR-100). | ENG 151 and any FUSR course | Consultation with INTERNATIONAL STUDIES PROGRAM, Jane Marcus-Delgado, Director, 04/07/2020Consultation with LATIN AMERICAN, CARIBBEAN, AND LATINA/O STUDIES PROGRAM, Sarah Pollack, Co-Director, 03/18/2020Approved, DEPARTMENT OF HISTORY, John Wing, Chair, 03/05/2020; Undergraduate Curriculum Committee 4/17/20; General Education Committee 4/20/20 |
| Rationale: This change removes hidden prerequisites created by the removal of COR 100 as a mandated course in the FUSR Flexible Core category. |
| HST 235 THE MODERN MIDDLE EAST | This course fulfills History BA major and minor requirements.This course fulfills International Studies BA major requirements.This course fulfills Business BS: International Business Concentration | social science, pluralism & diversity | ENG 151 and [~~COR 100 or any college-level history course~~](http://csicuny.smartcatalogiq.com/current/Undergraduate-Catalog/Courses/COR-Core/100/COR-100). | ENG 151 and any FUSR course | Consultation with INTERNATIONAL STUDIES PROGRAM, Jane Marcus-Delgado, Director, 04/07/2020Consultation with INTERNATIONAL BUSINESS CONCENTRATION, Alan Zimmerman, Coordinator, 03/12/2020Approved by DEPARTMENT OF HISTORY, John Wing, Chair, 04/02/2020; Undergraduate Curriculum Committee 4/17/20; General Education Committee 4/20/20 |
| Rationale: This change removes hidden prerequisites created by the removal of COR 100 as a mandated course in the FUSR Flexible Core category. |
| HST 206 MODERN CHINAHST 208 HISTORY OF MODERN LATIN AMERICAHST 209 MODERN JAPANHST 210 HISTORY OF MODERN INDIA | All courses fulfill History BA major and minor requirements.All courses fulfill International Studies BA major requirementsAll courses fulfill the Business BS: International Business ConcentrationHST 208 fulfills the Latin American Caribbean, Latina/o Studies Minor | social science, contemporary world, pluralism and diversity | ENG 151 and [~~COR 100 or any college-level history course~~](http://csicuny.smartcatalogiq.com/current/Undergraduate-Catalog/Courses/COR-Core/100/COR-100). | ENG 151 and any FUSR course | Consultation with INTERNATIONAL STUDIES PROGRAM, Jane Marcus-Delgado, Director, 04/07/2020Consultation with INTERNATIONAL BUSINESS CONCENTRATION, Alan Zimmerman, Coordinator, 03/12/2020Consultation with LATIN AMERICAN, CARIBBEAN, AND LATINA/O STUDIES PROGRAM, Sarah Pollack, Co-Director, 03/18/2020Approved by DEPARTMENT OF HISTORY, John Wing, Chair, 04/02/2020; Undergraduate Curriculum Committee 4/17/20; General Education Committee 4/20/20 |
| Rationale: This change removes hidden prerequisites created by the removal of COR 100 as a mandated course in the FUSR Flexible Core category. |
| HST 284 THE SOVIET UNION AND CONTEMPORARY RUSSIA | This course fulfills History BA major and minor requirements.This course fulfills International Studies BA major requirements.This course fulfills Business BS: International Business Concentration | social science, contemporary world | ENG 151 and [~~COR 100.~~](http://csicuny.smartcatalogiq.com/current/Undergraduate-Catalog/Courses/COR-Core/100/COR-100) | ENG 151 and any FUSR course | Consultation with INTERNATIONAL STUDIES PROGRAM, Jane Marcus-Delgado, Director, 04/07/2020Consultation with INTERNATIONAL BUSINESS CONCENTRATION, Alan Zimmerman, Coordinator, 03/12/2020Approved by DEPARTMENT OF HISTORY, John Wing, Chair, 04/02/2020; Undergraduate Curriculum Committee 4/17/20; General Education Committee 4/20/20 |
| Rationale: This change removes hidden prerequisites created by the removal of COR 100 as a mandated course in the FUSR Flexible Core category. |

**AV.8 DEPARTMENT OF HISTORY AND PROGRAM IN AFRICAN AND AFRICAN DIASPORA STUDIES: (AAD 260/HST 207, AAD 262/HST 262, AAD 263/HST 263, AAD 264/HST 264, AAD 265/HST 265, AAD 247/HST 266 PEOPLES AND CULTURES OF AFRICA, AAD 269/HST 269) (AAD 266/HST 267)**

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| **A. CHANGES IN EXISTING COURSE PREREQUISITES****DEPARTMENT/PROGRAM** | **DEPARTMENT OF HISTORY AND PROGRAM IN AFRICAN AND AFRICAN DIASPORA STUDIES** |
| **COURSE & TITLE** | **MAJOR/MINOR REQUIREMENT** | **GEN****EDUCATION AREA** | **FROM PREREQUISITE:****(USE STRIKETHROUGH FOR CHANGES)** | **TO PREREQUISITE:****(USE UNDERLINE FOR NEW)** | **APPROVAL/CONSULTATION****(IF THE COURSE IS CROSSLISTED ALL DEPARTMENT/PROGRAM APPROVAL IS REQUIRED)****(IF THE COURSE FULFILLS ANOTHER MAJOR OR MINOR, CONSULTATION IS REQUIRED)** |
| AAD 260/HST 207 HISTORY OF AFRICA AAD 262/HST 262 AFRICAN AMERICAN HISTORY: 1619-1865AAD 263/HST 263 AFRICAN AMERICAN HISTORY: 1865 TO THE PRESENTAAD 264/HST 264 THE AFRICAN DIASPORAAAD 265/HST 265 HISTORY OF THE CARIBBEANAAD 247/HST 266 PEOPLES AND CULTURES OF AFRICAAAD 269/HST 269 BLACKS IN URBAN AMERICA: 1900-PRESENT | All courses fulfill History BA major and minor requirements.All courses fulfill African and African Diaspora Studies BA major and minor requirementsAAD 265/HST 265 fulfills International Studies BA major requirementsAAD 260/HST 207 fulfills Business BS: International Business Concentration major requirementsAAD 265/HST 265 fulfills Latin American Caribbean, Latina/o Studies Minor requirements | social science, pluralism & diversity | [ENG 111](http://csicuny.smartcatalogiq.com/current/Undergraduate-Catalog/Courses/ENG-English-ENG/100/ENG-111) ~~and~~ [~~COR 100 or any college-level history course~~](http://csicuny.smartcatalogiq.com/current/Undergraduate-Catalog/Courses/COR-Core/100/COR-100).  | ENG 111  | Approved by AFRICAN AND AFRICAN DIASPORA STUDIES PROGRAM, Maria Bellamy, Director, 03/23/2020Consultation with LATIN AMERICAN, CARIBBEAN, AND LATINA/O STUDIES PROGRAM, Sarah Pollack, Co-Director, 03/18/2020Consultation with INTERNATIONAL STUDIES PROGRAM, Jane Marcus-Delgado, Director, 04/07/202003/11/2020Consultation with INTERNATIONAL BUSINESS CONCENTRATION, Alan Zimmerman, Coordinator, 03/12/2020Approved by DEPARTMENT OF HISTORY, John Wing, Chair, 043/025/2020; Undergraduate Curriculum Committee 4/17/20; General Education Committee 4/20/20 |
| Rationale: This change removes hidden prerequisites created by the removal of COR 100 as a mandated course in the FUSR Flexible Core category. |
| AAD 266/HST 267 CONTEMPORARY AFRICAN ISSUES | This course fulfills History BA major and minor requirements.This course fulfills African and African Diaspora Studies BA major and minor requirements. | social science, contemporary world, pluralism and diversity | [ENG 151](http://csicuny.smartcatalogiq.com/current/Undergraduate-Catalog/Courses/ENG-English-ENG/100/ENG-111) and [~~COR 100 and any college-level history course~~](http://csicuny.smartcatalogiq.com/current/Undergraduate-Catalog/Courses/COR-Core/100/COR-100) ~~of African American Studies Course.~~ | ENG 151 and any FUSR course  | Approved by AFRICAN AND AFRICAN DIASPORA STUDIES PROGRAM, Maria Bellamy, Director, 03/23/2020Approved, DEPARTMENT OF HISTORY, John Wing, Chair, 03/05/2020; Undergraduate Curriculum Committee 4/17/20; General Education Committee 4/20/20 |
| Rationale: This change removes hidden prerequisites created by the removal of COR 100 as a mandated course in the FUSR Flexible Core category. |

**AV.9 DEPARTMENT OF HISTORY AND PROGRAM IN AMERICAN STUDIES: (AMS 224/HST 246, AMS 258/HST 258) (AMS 221/HST 221, AMS 251/HST 240)**

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| **DEPARTMENT/PROGRAM** | **DEPARTMENT OF HISTORY AND PROGRAM IN AMERICAN STUDIES** |
| **COURSE & TITLE** | **MAJOR OR MINOR REQUIREMENT** | **GENERAL EDUCATION AREA** | **FROM PREREQUISITE:****(USE STRIKETHROUGH FOR CHANGES)** | **TO PREREQUISITE:****(USE UNDERLINE FOR NEW)** | **APPROVAL/CONSULTATION****(IF THE COURSE IS CROSSLISTED ALL DEPARTMENT/PROGRAM APPROVAL IS REQUIRED)****(IF THE COURSE FULFILLS ANOTHER MAJOR OR MINOR, CONSULTATION IS REQUIRED)** |
| AMS 224/HST 246 RELIGION IN AMERICAAMS 258/HST 258 VIETNAM AND AMERICA: 1945-1975 | These courses fulfill History BA major and minor requirements.These courses fulfill American Studies BA major and minor requirements.HST 258/AMS 258 fulfills International Studies BA major requirements | social science | [ENG 111](http://csicuny.smartcatalogiq.com/current/Undergraduate-Catalog/Courses/ENG-English-ENG/100/ENG-111) and [~~COR 100 or any college-level history course~~](http://csicuny.smartcatalogiq.com/current/Undergraduate-Catalog/Courses/COR-Core/100/COR-100).  | ENG 111  | Approved by AMERICAN STUDIES PROGRAM, Bill Bauer, Director, 4/8/2020 Consultation with INTERNATIONAL STUDIES PROGRAM, Jane Marcus-Delgado, Director, 04/07/2020Approved by DEPARTMENT OF HISTORY, John Wing, Chair, 04/02/2020; Undergraduate Curriculum Committee 4/17/20; General Education Committee 4/20/20 |
| AMS 221/HST 221 THE AMERICAN DREAMAMS 251/HST 240 AMERICAN IDEAS | This course fulfills History BA major and minor requirements.This course fulfills American Studies BA major and minor requirements. | social science | [ENG 111](http://csicuny.smartcatalogiq.com/current/Undergraduate-Catalog/Courses/ENG-English-ENG/100/ENG-111) and [~~COR 100 or any American studies or history course~~](http://csicuny.smartcatalogiq.com/current/Undergraduate-Catalog/Courses/COR-Core/100/COR-100).  | ENG 111  | Approved by AMERICAN STUDIES PROGRAM, Bill Bauer, Director, 04/08/2020Approved by DEPARTMENT OF HISTORY, John Wing, Chair, 04/02/2020; Undergraduate Curriculum Committee 4/17/20; General Education Committee 4/20/20 |
| Rationale: This change removes hidden prerequisites created by the removal of COR 100 as a mandated course in the FUSR Flexible Core category. |

**AV.10 DEPARTMENT OF HISTORY AND DEPARTMENT OF EDUCATIONAL STUDIES: (HST/EDD 252)**

| **DEPARTMENT/PROGRAM** | **DEPARTMENT OF HISTORY AND DEPARTMENT IN EDUCATIONAL STUDIES** |
| --- | --- |
| **COURSE & TITLE** | **MAJOR OR MINOR REQUIREMENT** | **GENERAL EDUCATION AREA** | **FROM PREREQUISITE:****(USE STRIKETHROUGH FOR CHANGES)** | **TO PREREQUISITE:****(USE UNDERLINE FOR NEW)** | **APPROVAL/CONSULTATION****(IF THE COURSE IS CROSSLISTED ALL DEPARTMENT/PROGRAM APPROVAL IS REQUIRED)****(IF THE COURSE FULFILLS ANOTHER MAJOR OR MINOR, CONSULTATION IS REQUIRED)** |
| EDD 252/HST 252 HISTORY OF EDUCATION IN THE UNITED STATES | This course fulfills History BA major and minor requirements. | social science, pluralism & diversity | [ENG 111](http://csicuny.smartcatalogiq.com/current/Undergraduate-Catalog/Courses/ENG-English-ENG/100/ENG-111) and [~~COR 100 or any college-level history course~~](http://csicuny.smartcatalogiq.com/current/Undergraduate-Catalog/Courses/COR-Core/100/COR-100).  | ENG 111  | Approved by DEPARTMENT OF EDUCATIONAL STUDIES, Ruth P. Silverberg, Chair, 03/13/2020Approved by DEPARTMENT OF HISTORY, John Wing, Chair, 04/02/2020; Undergraduate Curriculum Committee 4/17/20; General Education Committee 4/20/20 |
| Rationale: This change removes hidden prerequisites created by the removal of COR 100 as a mandated course in the FUSR Flexible Core category. |

**AV.11 DEPARTMENT OF HISTORY AND DEPARTMENT OF POLITICAL SCIENCE & GLOBAL AFFAIRS: (HST/GEG 223)**

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| **DEPARTMENT/PROGRAM** | **DEPARTMENT OF HISTORY AND POLITICAL SCIENCE & GLOBAL AFFAIRS** |
| **COURSE & TITLE** | **MAJOR OR MINOR REQUIREMENT** | **GENERAL EDUCATION AREA** | **FROM PREREQUISITE:****(USE STRIKETHROUGH FOR CHANGES)** | **TO PREREQUISITE:****(USE UNDERLINE FOR NEW)** | **APPROVAL/CONSULTATION****(IF THE COURSE IS CROSSLISTED ALL DEPARTMENT/PROGRAM APPROVAL IS REQUIRED)****(IF THE COURSE FULFILLS ANOTHER MAJOR OR MINOR, CONSULTATION IS REQUIRED)** |
| GEG 223/HST 223 AMERICAN LANDSCAPES | This course fulfills History BA major and minor requirements.This course fulfills Geography BA major and minor requirements. | social science | [ENG 111](http://csicuny.smartcatalogiq.com/current/Undergraduate-Catalog/Courses/ENG-English-ENG/100/ENG-111) and [~~COR 100 or any college-level history course~~](http://csicuny.smartcatalogiq.com/current/Undergraduate-Catalog/Courses/COR-Core/100/COR-100).  | ENG 111  | Approved by GEOGRAPHY PROGRAM (DEPARTMENT OF POLITICAL SCIENCE AND GLOBAL AFFAIRS), Peter Kabachnik, Coordinator, 03/12/2020Approved by Department of Political Science and Global Affairs, Michael Paris, Chair, (04/06/2020)Approved by DEPARTMENT OF HISTORY, John Wing, Chair, 04/02/2020; Undergraduate Curriculum Committee 4/17/20; General Education Committee 4/20/20 |
| Rationale: This change removes hidden prerequisites created by the removal of COR 100 as a mandated course in the FUSR Flexible Core category. |

**AV.12 DEPARTMENT OF HISTORY AND DEPARTMENT OF ECONOMICS: (ECO 253/HST 253)**

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| **DEPARTMENT/PROGRAM** | **DEPARTMENT OF HISTORY AND DEPARTMENT OF ECONOMICS** |
| **COURSE & TITLE** | **MAJOR OR MINOR REQUIREMENT** | **GENERAL EDUCATION AREA** | **FROM PREREQUISITE:****(USE STRIKETHROUGH FOR CHANGES)** | **TO PREREQUISITE:****(USE UNDERLINE FOR NEW)** | **APPROVAL/CONSULTATION****(IF THE COURSE IS CROSSLISTED ALL DEPARTMENT/PROGRAM APPROVAL IS REQUIRED)****(IF THE COURSE FULFILLS ANOTHER MAJOR OR MINOR, CONSULTATION IS REQUIRED)** |
| ECO 253/HST 253 UNITED STATES ECONOMIC HISTORY | This course fulfills History BA major and minor requirements.This course fulfills Economics BA and BS major requirements | social science | [ENG 111](http://csicuny.smartcatalogiq.com/current/Undergraduate-Catalog/Courses/ENG-English-ENG/100/ENG-111), ~~COR 100~~ and (ECO 101 or ECO 111 or ECO 112 or any college level history course~~)~~ | ENG 111 and (ECO 101 or ECO 111 or ECO 112 or any college level history course). | Approved, ECONOMICS DEPARTMENT, Simone Wegge, Chair, 4/17/2020Approved, DEPARTMENT OF HISTORY, John Wing, Chair, 03/05/2020; Undergraduate Curriculum Committee 4/17/20; General Education Committee 4/20/20 |
| Rationale: This change removes hidden prerequisites created by the removal of COR 100 as a mandated course in the FUSR Flexible Core category. |

**AV.13 DEPARTMENT OF HISTORY AND PROGRAM IN WOMEN’S, GENDER, & SEXUALITY STUDIES: (WGS 217/HST 217, WGS 286/HST 286)**

| **DEPARTMENT/PROGRAM** | **DEPARTMENT OF HISTORY AND PROGRAM IN WOMEN’S, GENDER, AND SEXUALITY STUDIES** |
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| **COURSE & TITLE** | **MAJOR OR MINOR REQUIREMENT** | **GENERAL EDUCATION AREA** | **FROM PREREQUISITE:****(USE STRIKETHROUGH FOR CHANGES)** | **TO PREREQUISITE:****(USE UNDERLINE FOR NEW)** | **APPROVAL/CONSULTATION****(IF THE COURSE IS CROSSLISTED ALL DEPARTMENT/PROGRAM APPROVAL IS REQUIRED)****(IF THE COURSE FULFILLS ANOTHER MAJOR OR MINOR, CONSULTATION IS REQUIRED)** |
| WGS 217/HST 217 INTRODUCTION TO WOMEN'S HISTORYWGS 286/HST 286 HISTORY OF AMERICAN WOMEN | All courses fulfill History BA major and minor requirements.All courses fulfill Women’s, Gender, and Sexuality Studies Program BA major and minor requirements. | social science, pluralism & diversity | [ENG 111](http://csicuny.smartcatalogiq.com/current/Undergraduate-Catalog/Courses/ENG-English-ENG/100/ENG-111) and ~~COR 100 or~~ any college-level history course [~~COR 100 or any college-level history course~~](http://csicuny.smartcatalogiq.com/current/Undergraduate-Catalog/Courses/COR-Core/100/COR-100).  | ENG 111  | Approved, WOMEN’S, GENDER, AND SEXUALITY STUDIES PROGRAM, Catherine Lavender, Director, 03/11/2020Approved, DEPARTMENT OF HISTORY, John Wing, Chair, 03/05/2020; Undergraduate Curriculum Committee 4/17/20; General Education Committee 4/20/20 |
| Rationale: This change removes hidden prerequisites created by the removal of COR 100 as a mandated course in the FUSR Flexible Core category. |

**AV.14 SCHOOL OF EDUCATION: EDE 301 Literacy Development and Language Acquisition in Elementary Education**

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| **FROM** | **USE STRIKETHROUGH FOR ~~CHANGES~~**  | **TO** | **USE UNDERLINE FOR CHANGES** |
| Department/Program | SCHOOL OF EDUCATION | Department/Program | No change |
| Course No. and Title | EDE 301 Literacy Development and Language Acquisition in Elementary Education | Course No. AND TITLE | No change |
| Prerequisite | N/A | Prerequisite | No change  |
| Corequisite | N/A | Corequisite | No change |
| Pre or corequisite | Junior standing and either [EDE 200](https://csicuny.smartcatalogiq.com/current/Undergraduate-Catalog/Courses/EDE-Education-Elementary/200/EDE-200) and [EDE 260](https://csicuny.smartcatalogiq.com/current/Undergraduate-Catalog/Courses/EDE-Education-Elementary/200/EDE-260), or [EDC 215](https://csicuny.smartcatalogiq.com/current/Undergraduate-Catalog/Courses/EDC-Education-Early-Childhood/200/EDC-215) and EDC 216, or [EDS 201](https://csicuny.smartcatalogiq.com/current/Undergraduate-Catalog/Courses/EDS-Education-Secondary/200/EDS-201) and 202, and a GPA of 3.0 or above. | Pre or corequisite | No change |
| Credits | 4 | Credits | No Change |
| Hours | 4 | Hours | No Change |
| CATALOG DESCRIPTION | An examination of major theories in literacy and language acquisition from early to later childhood and of various strategies for creating literature-based reading/writing programs to encourage literacy at all levels and to provide for differences in motivation, learning needs, cultural heritage, and background experience. Students evaluate published materials and technological aids designed to facilitate literacy and language acquisition. The course provides students with a variety of methods to assist children with diverse language, reading, and writing competencies. ~~Ten (10)~~ hours of field experience provide an opportunity to observe in varied and inclusive settings to evaluate diagnostic assessment techniques and interventions. Cannot be taken concurrently with [EDE ~~302~~](https://csicuny.smartcatalogiq.com/current/Undergraduate-Catalog/Courses/EDE-Education-Elementary/300/EDE-302). | CATALOG DESCRIPTION | An examination of major theories in literacy and language acquisition from early to later childhood and of various strategies for creating literature-based reading/writing programs to encourage literacy at all levels and to provide for differences in motivation, learning needs, cultural heritage, and background experience. Students evaluate published materials and technological aids designed to facilitate literacy and language acquisition. The course provides students with a variety of methods to assist children with diverse language, reading, and writing competencies. Twenty (20) hours of field experience provide an opportunity to observe in varied and inclusive settings to evaluate diagnostic assessment techniques and interventions. Cannot be taken concurrently with [EDE 305](https://csicuny.smartcatalogiq.com/current/Undergraduate-Catalog/Courses/EDE-Education-Elementary/300/EDE-302). |
| Liberal Arts AND SCIENCES | Yes | Liberal Arts AND SCIENCES | No Change |
| GenERAL EDUCATION | N/A | GenERAL EDUCATION | No Change |
| Effective | N/A | Effective | Fall 2020 |
| Role in Curriculum |  No change |
| Rationale | This change reflects the practices within the Program for the last 6 years. This change was approved by the SOE but never reflected in the catalog. |
| Submission to Committee Chair | 4/4/2020 proposal sent to Committee Chair |
| APPROVAL | School of Education, May, 2014; Undergraduate Curriculum Committee 4/17/20 |
| CONSULTATION |  Francisco Soto, Coordinator, SLS Program 4/3/2020 |

**AV.15 DEPARTMENT OF ECONOMICS: ECO 392 Urban Economics**

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| **FROM** | **USE STRIKETHROUGH FOR ~~CHANGES~~**  | **TO** | **USE UNDERLINE FOR CHANGES** |
| Department/Program | Economics | Department/Program | Economics |
| Course No. and Title | ECO 392 URBAN ECONOMICS | Course No. AND TITLE | NO CHANGE |
| Prerequisite | ~~ECO 210~~ and ECO 230 | Prerequisite | Eco 111 and ECO 230 |
| Corequisite | N/A | Corequisite | N/A |
| Pre or corequisite | N/A | Pre or corequisite | N/A |
| Credits | 4 | Credits | NO CHANGE |
| Hours | 4 | Hours | NO CHANGE |
| CATALOG DESCRIPTION | Economic factors in the emergence of urban centers and historical changes in their economic functions. Determinants of the size and location of cities ~~and the occupational characteristics of the urban labor force.~~ Analysis of the proper economic scope of local government and the financing of its expenditures. ~~Allocating~~ and pricing public services. Aspects of urban renewal ~~and study of the urban ghetto.~~ | CATALOG DESCRIPTION | Economic factors in the emergence of urban centers and historical changes in their economic functions. Determinants of the size and location of cities, as well as the locations and characteristics of businesses and individuals within the city. Analysis of the proper economic scope of local government and the financing of its expenditures. Allocation and pricing of public services, including transportation and the consequences thereof. Aspects of urban growth, decay, and renewal. |
| Liberal Arts AND SCIENCES | RLA | Liberal Arts AND SCIENCES | NO CHANGE |
| GenERAL EDUCATION | N/A | GenERAL EDUCATION | N/A |
| Effective |  | Effective | Fall 2020 |
| Role in Curriculum | Eco 392 is an optional upper elective for students majoring in economics. |
| Rationale | Students need to have some knowledge of microeconomics for this course, and Eco 111 (“Introduction to Microeconomics”) will suffice. Eco 230 is important for understanding how to use the data on cities. |
| Submission to Committee Chair | 4/10/2020, sent to Committee Chair and Curriculum Office |
| APPROVAL | Approved by Department of Economics, April 10, 2020; Simone Wegge, Chair, Department of Economics; Susan Holak, Dean, Chazanoff School of Business; Undergraduate Curriculum Committee 4/17/20 |
| CONSULTATION | N/A |

**AV. 16 DEPARTMENT OF ENGLISH: LING 101 LINGUISTIC DIVERSITY**

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| FROM | USE STRIKETHROUGH FOR ~~CHANGES~~  | TO |  USE UNDERLINE FOR CHANGES |
| Department/Program | English department | Department/Program | NO CHANGE  |
| Course No. and Title | LING 101 LINGUISTIC DIVERSITY | Course No. AND TITLE | NO CHANGE |
| Prerequisite | ENG 111 | Prerequisite | NO CHANGE |
| Corequisite | None | Corequisite | None |
| Pre or corequisite | None | Pre or corequisite | None |
| Credits | 3 | Credits | NO CHANGE |
| Hours | 3 | Hours | NO CHANGE |
| CATALOG DESCRIPTION | An overview of linguistic diversity in the world today, and the factors that influence it. Questions asked include: How do languages originate? How are different languages related? How do social, cultural, and biological factors both contribute to and limit linguistic diversity? Major themes in this course will be language endangerment (the likely disappearance of 90% of human languages in the next 100 years) and the parallels between linguistic diversity and biodiversity. | CATALOG DESCRIPTION | N/A |
| Liberal Arts AND SCIENCES | Yes | Liberal Arts AND SCIENCES | NO CHANGE |
| GenERAL EDUCATION | ~~N/A~~ | GenERAL EDUCATION | Flexible Core: World Cultures and Global Issues |
| Effective | ~~N/A~~ | Effective | Fall 2020 |
| Role in Curriculum | This course is not intended to count towards the major in English. |
| Rationale | The original intent in April 2016 was to make this a Flexible Core (World Cultures and Global Issues Course). Because of the “Pathways moratorium,” however, our then-dean asked us to eliminate this Gen Ed designation, suggesting that when the moratorium was lifted, we could circle back and add this Gen Ed designation. \*NB: Objectives 4, 5, and 6 in the original proposal were precisely designed to meet the Objectives for this Flexible Core designation. |
| Submission to Committee Chair | 2/26/20; 03/23/20 |
| APPROVAL | Department of English 2/4/16; General Education Committee 4/21/20 |
| CONSULTATION | History; Philosophy; Political Science / Global Affairs; Psychology; Sociology / Anthropology; World Languages & Literatures; Biology; Computer Science; Economics; Curriculum & Instruction; Educational Studies; Nursing; Social Work; African & African Diaspora Studies; American Studies; International Studies; Women / Gender / Sexuality Studies 02/26/2020 |